

## Researcher Development Weeks

31<sup>st</sup> October – 10<sup>th</sup> November 2016 and 6<sup>th</sup> – 16<sup>th</sup> March 2017

The Library's Researcher Development Programme is open to postgraduate research students (PhD), early career researchers and academic staff. Workshops and briefings are designed to support the development of knowledge, core competencies and transferable skills identified in Vitae's Researcher Development Framework (RDF) [vita.ac.uk/rdf](http://vita.ac.uk/rdf) as the key elements of a successful researcher. Sessions are delivered at both City Campus and Coach Lane Campus libraries. **Book in advance to reserve your place. Please retain your confirmation booking email in case you need to cancel.**

### Workshops (1.5 hours)

**All workshops include a presentation and practical element to enable attendees to learn theory and then apply it.**

#### Planning and searching for your literature review

Develop strategies to help you search for and evaluate a range of information sources for your literature review. This workshop will primarily focus on the planning and searching aspects of the review but will also signpost you to information on how to write a literature review. All attendees must consult an introductory online package in advance of the workshop – a link is provided with the booking information. This maps to the RDF's sub domains of Knowledge base (A1) and Cognitive abilities (A2).

#### Measuring research performance

Citation counting is just one way of measuring research performance. This session outlines how to establish the best places to publish using Journal Impact factors and other measures, and how to calculate an author's h-index. The workshop will give the opportunity to explore the metrics available in Scopus, Web of Knowledge and Google Scholar. This maps to the RDF's sub domains of Professional and career development (B3) and Communication and dissemination (D2).

#### Keeping up to date with new research

Save time and effort when doing your research. Learn how to use alerting services, email and RSS to keep you up to date with the latest research in your area. This maps to the RDF's sub domains of Knowledge base (A1).

#### Mind mapping for researchers

Mind mapping is the use of diagrams to represent ideas, tasks or concepts. Discover how this tool can help you to study more effectively. It can be applied to note-making, planning and time management. The session includes an introduction to MindGenius, easy-to-use software that helps you to create concept maps. Participants may wish to bring a topic to mind map. This maps to the RDF's sub domains of Cognitive abilities (A2) and Self-management (B2).

#### Research and collaboration using web tools and social media

This signposting session will look at using web tools in a research context. Web tools can help you to search, communicate, collaborate, organise and disseminate your research effectively. The workshop activities will give you the opportunity to explore some of these tools and social media. This maps to the RDF's sub domains of Professional and career development (B3) and Communication and dissemination (D2).

Book your place now...click [here](http://libcal.northumbria.ac.uk/rdw) to book  
[libcal.northumbria.ac.uk/rdw](http://libcal.northumbria.ac.uk/rdw)



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## Briefings (1 hour)

**Stay informed and up to date with shorter sessions designed to give you current information.**

### Copyright essentials for researchers

As a researcher, copyright law has an impact on multiple aspects of your work. This session examines guidelines for using work created by others. You will learn how to seek permissions to go beyond what is permitted by copyright law and licences, and, importantly, you will examine issues surrounding your own copyright, including what to be aware of in publishers' contracts and how to protect your work. This maps to the RDF's sub domain of Professional conduct (C1).

### Maximising your research profile: How to be seen better

Everyone wants to see their research make an impact, whether it's publically, socially, economically or within academia. This session demonstrates how taking a few simple steps and some self promotion can mean the difference between being seen by a few and being seen by potentially many more. This maps to the RDF's sub domains of Professional and career development (B3) and Communication and dissemination (D2).



## Further Support

### Skills Plus for Researchers

This online collection of interactive training materials and guides includes instant access to all researcher development materials, which help you to actively develop your knowledge and skills independently.

[northumbria.ac.uk/researchskills](http://northumbria.ac.uk/researchskills)

### EndNote Training

EndNote is an online referencing management tool. The Library offers training workshops in EndNote Introduction and EndNote Advanced.

[northumbria.ac.uk/endnote-training](http://northumbria.ac.uk/endnote-training)

## Feedback from Researcher Development Week

*"The presenter was active and positively responded to any question."*

Planning and searching for your literature review session

*"Empowering to find out about new or rediscover already encountered tools, and how they can enhance all aspects of the research process."*

Research and collaboration using web tools and social media session

*"Lots of useful information, well presented [and] with examples that could be applied to any subject domain."*

Measuring research performance session

*"The presenter was obviously very, very knowledgeable about the subject...hearing her speak means that I wouldn't hesitate to contact her if I had any questions about copyright."*

Copyright essentials for researchers session

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